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- Give and receive book recommendations
- Set and achieve personally meaningful goals
- Take charge of their reading and learning
- Experience success and build confidence
- Gain inspiration for their own writing
- Think more clearly, critically, and creatively
- Reset, reenergize, and refocus during what is often a grueling school day

Upon reflection, I believe that establishing our Read and WRAP routine in the fall of 2015 was the best pedagogical decision I have ever made. Since then, I have taught in three schools across five grade levels (8th through 12th grade) and two states. I am constantly making adjustments; units get tweaked, added, and removed all the time. However, Read and WRAP remains, and I now have a decade of evidence—attendance, behavior, reading attitude, writing quality, NWEA/MAP growth, ACT scores, and more— to defend the practice.

By prioritizing access, time, choice, and community, by keeping our students at the center, and by trusting the process, we all continue to get a little bit better every day.

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