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Differentiating Phonics Instruction for Maximum Impact.

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FORM I: QUICK ASSESSMENT FOR PLACEMENT

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Preparation

1. Make a class supply of the *Comprehensive Phonics Quick Survey: Nonsense-Word Reading* and the *Comprehensive Phonics Assessment: Individual Scoring Sheet*.
2. Administer the assessment to each student in the class three times a year—at the beginning, middle, and end.
3. Gather and record all students' scores for each testing period to determine small-group differentiated instructional needs.

This assessment consists of 50 nonsense words to confirm students' decoding skills. Some students do well on real-word tests of phonics due to their wide sight-word knowledge yet struggle when applying those same decoding skills to new words. The nonsense word test accounts for this and assesses true decoding application. Administer this assessment as a follow-up to the real-word tests (cumulative phonics assessments), especially for students who do okay on these assessments but seem to struggle decoding while reading.

Directions

1. Display the *Comprehensive Phonics Quick Survey: Nonsense-Word Reading*.
2. Have the student point to each word and read it aloud. Circle each correct response. Record the student's errors to use for error analysis (for example, *send* for *smend*). Record the number correct and note the speed in the boxes on the *Comprehensive Phonics Quick Survey: Individual Scoring Sheet*.

Comprehensive Phonics Quick Survey: Nonsense-Word Reading

Name:

Date:

A. SHORT VOWELS	B. CONSONANT BLENDS AND DIGRAPHS	C. LONG VOWELS
1. lat	1. sheg	1. sote
2. ped	2. chab	2. mabe
3. sib	3. stot	3. foap
4. mog	4. whid	4. weam
5. vun	5. thuzz	5. glay
6. fim	6. bruck	6. shain
7. hep	7. cliss	7. dright
8. yot	8. smend	8. hupe
9. rud	9. thrist	9. heest
10. cag	10. phum	10. sny
D. COMPLEX VOWELS	E. WORD STUDY (MULTISYLLABIC WORDS)	
1. doit	1. rigfap	
2. spoud	2. churbit	
3. clar	3. napsate	
4. foy	4. reatloid	
5. jern	5. foutray	
6. moof	6. moku	
7. lurst	7. wolide	
8. porth	8. lofam	
9. stook	9. pagbo	
10. flirch	10. plizzles	

Comprehensive Phonics Quick Survey: Individual Scoring Sheet

Name: _____

Date: _____

Circle correct responses. Record the child's incorrect responses on the lines.

SHORT VOWELS	CONSONANT BLENDS AND DIGRAPHS	LONG VOWELS
1. lat _____	1. sheg _____	1. sote _____
2. ped _____	2. chab _____	2. mabe _____
3. sib _____	3. stot _____	3. foap _____
4. mog _____	4. whid _____	4. weam _____
5. vun _____	5. thuzz _____	5. glay _____
6. fim _____	6. bruck _____	6. shain _____
7. hep _____	7. cliss _____	7. dright _____
8. yot _____	8. smend _____	8. hupe _____
9. rud _____	9. thrist _____	9. heest _____
10. cag _____	10. phum _____	10. sny _____

Number Correct: _____

Speed: ___ Slow/labored

___ Moderate

___ Fast

Number Correct: _____

Speed: ___ Slow/labored

___ Moderate

___ Fast

Number Correct: _____

Speed: ___ Slow/labored

___ Moderate

___ Fast

COMPLEX VOWELS	WORD STUDY (MULTISYLLABIC WORDS)
1. doit _____	1. rigfap _____
2. spoud _____	2. churbit _____
3. clar _____	3. napsate _____
4. foy _____	4. reatloid _____
5. jern _____	5. foutray _____
6. moof _____	6. moku _____
7. lurst _____	7. wolide _____
8. porth _____	8. lofam _____
9. stook _____	9. pagbo _____
10. flirch _____	10. plizzles _____

Number Correct: _____

Speed: ___ Slow/labored

___ Moderate

___ Fast

Number Correct: _____

Speed: ___ Slow/labored

___ Moderate

___ Fast