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CORWIN



# Lesson 1: Nouns and Verbs

Type of Lesson: Immersion

**Time:** 15 Minutes

## WHAT'S HAPPENING?

Students will partner up and talk about either or both of the guiding questions:

- What do you notice about the types of nouns and verbs that are used?
- How are nouns and verbs connected in sentences?

## YOU WILL NEED

- Long-term grammar partnerships
- Mentor text: “A Day at the Beach” (Handout 4.1)
- Grammar notebooks
- *For the teacher's reference only:* “A Day at the Beach” Mentor Text Reference Guide (see page 110). Use this to guide your prep and the class conversation.



Scan the QR code for a printable version of Handout 4.1, the mentor text and reference guide for this lesson.  
[qrs.ly/p9ge0ai](https://qrs.ly/p9ge0ai)

## LESSON STEPS

1. Give each partnership one copy of the mentor text or project it for all to see. Read the mentor text aloud, while students follow along.
2. Share something you notice about nouns or verbs, such as, “Some nouns are capitalized, and others are not. Some verbs are action words, and others are not.”
3. Invite students to get curious about the sentences in the mentor text. Pose the guiding questions above. Ask students to jot down their thoughts in their grammar notebooks.
4. Visit around the room and listen to what students are saying.
5. Wrap up the lesson by sharing out some ideas that groups had. This may sound like, “Some groups noticed that nouns often begin

sentences and verbs come after nouns. Others noticed that some nouns end in 's' or 'es.' Some nouns are capitalized. Some verbs end in 'ed.'"

### WHY THIS LESSON?

Nouns and verbs are foundational components of grammar, and being able to identify and use them appropriately helps students develop a strong foundation for more complex writing and Grammar Study.

### TIPS

- If this is initial work with nouns and verbs, you might simply focus on singular and plural nouns and present/past tense verbs.
- You might also focus one reading of the text only on nouns and a second reading only on verbs.

## HANDOUT 4.1: NOUNS AND VERBS IMMERSION TEXT

### A Day at the Beach

On a sunny morning at Camp Brightside, a team of camp counselors worked together as the excited campers boarded the yellow bus. Today was the annual beach trip to Shadow Bay—a day the campers look forward to all year! Sarah, one of the camp counselors, put on her glasses and checked her list one last time. “Emily, David, Michael, and Maria, are you all back there?” she called out. Another counselor responded, “Yes, they’re right here!” The kids cheered and waved their beach towels over their heads as happiness and joy spread throughout the bus.

As the bus rumbled down the road, the children sang songs and played games, tapping their feet in excitement. Michael and Maria played a game of tic-tac-toe; David made funny faces and caused two other campers to erupt in laughter; and Emily stared peacefully out the window at the leaves on the passing trees.

An hour later, the bus pulled into the Shadow Bay parking lot. Sarah led the group down a sandy path past a series of bushes to the beach where they spread out their towels. Michael’s shoes flew in the air as he immediately ran toward the water. The other kids quickly followed behind him. After dipping their toes in the water, they held hands and jumped in together!

Later, after hours of playing and swimming, the campers gathered to eat their sandwiches. It was a well-deserved break! They sat in a circle under their umbrellas and shared highlights from the day. Before long, they were quickly back to playing. By the time the sun began its descent, everyone was tired but happy. They had shared a wonderful day filled with laughter, teamwork, and memories that would last a lifetime.

As they boarded the bus for the return trip to Camp Brightside, Emily whispered to Maria, “I can’t wait to come back next year.”

Maria’s face lit up as she nodded and replied, “Me too. This was the best beach trip ever! I can’t believe it’s over!”

## "A DAY AT THE BEACH" MENTOR TEXT REFERENCE GUIDE

### Overview of Nouns

- **Singular Nouns:** bus, trip, beach, sun, sand, towel
- **Plural Nouns:** campers, towels, shells, games, seagulls, glasses, bushes, kids
- **Abstract Nouns:** laughter, excitement, happiness, joy, teamwork, highlights
- **Proper Nouns:** Camp Brightside, Shadow Bay, Emily, David, Michael, Maria, Sarah
- **Irregular Nouns:** children, feet, leaves
- **Possessive Nouns:** Michael's shoes, Maria's face
- **Collective Nouns:** a team of camp counselors
- **Gerunds:** playing, swimming

### Overview of Verbs

- **Regular Verbs:** boarded, checked, called, responded, cheered, waved, spread, played, made, caused, stared, followed, jumped, gathered, shared, whispered
- **Irregular Verbs:** are, was, were, had, been, sang, sat, flew, ran, made, led, came, held, found, went, began
- **Future Tense:** will come, will last
- **Past Perfect Tense:** had shared
- **Modal Verbs:** would last, can't wait
- **Passive Voice:** "The day was filled with laughter, sandcastles, and teamwork."
- **Linking Verbs:** "everyone was tired"

## Other Grammar Topics Included

### Introductory Phrases:

- *On a sunny morning at Camp Brightside*, a team of camp counselors worked together . . .
- *An hour later*, the bus pulled into the Shadow Bay parking lot.
- *After dipping their toes in the water*, they held hands and jumped in together!
- *Before long*, they were quickly back to playing.

### Dependent Clauses:

- *As the bus rumbled down the road*, the children sang songs and played games, tapping their feet in excitement.
  - D-I complex sentence (comma)
- Sarah led the group down a sandy path past a series of bushes to the beach *where they spread out their towels*.
  - I-D complex sentence (no comma)
- *By the time the sun began to set*, everyone was tired but happy.
  - D-I complex sentence (comma)

### Semicolons:

- Michael and Maria played a game of tic-tac-toe; David made funny faces and caused two other campers to erupt in laughter; and Emily stared peacefully out the window at the leaves on the passing trees.

## Frequently Confused Words

- To/Two/Too
  - . . . the annual beach trip **to** Shadow Bay
  - David made funny faces and caused **two** other campers to erupt in laughter
  - Maria's face lit up as she nodded and replied, "Me **too**. This was the best beach trip ever!"

- There/Their/They're
  - Emily, David, Michael, and Maria, are you all back **there**?
  - The kids cheered and waved **their** beach towels over **their** heads
  - After dipping **their** toes in the water, they held hands and jumped in together!
  - Another counselor responded, “Yes, **they’re** right here!”
- It's/Its
  - I can't believe **it's** over!
  - By the time the sun began **its** descent . . .

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