



FOR YOUR
INTEREST IN
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Please enjoy this complimentary excerpt from Experience Inquiry by Kimberly Mitchell. Use this self-survey to determine whether you are already teaching in an inquiry-based way.

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Are you *already* teaching in an inquiry-based way? Maybe! Read through the statements below and mark an "X" where you would honestly put yourself and your students on this continuum (0 = absolutely not true [yet] to 10 = unequivocally true). The further to the right, the more inquiry-based you are. Try not to overthink this or beat yourself up with this survey. We're *all* on a continuum!

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	I have a strong relationship with each one of my students.	_ 1(
	I am OK not having all the answers.	-
0 _		_10
	My students talk (academically) as much, or more, than I do.	_ 10
	There is equal verbal participation between students in my classroom.	
5	I ask more questions than make statements while teaching.	1(

6	My students ask at least as many questions as I do during class.
0 _	10
7	Students listen to other students when they speak. I rarely repeat or paraphrase for them.
0	
8	Students back up their claims and cite their sources without prompting.
0 _	10
9	Students have lots of opportunities to make their own choices in my classroom.
0 _	10
	There are lots of opportunities for students to quietly think and reflect. 10
••••	
resou	Available for download at https://www.inquirypartners.com/

Well done! For now, set this aside. Let it marinate. We will return to it later.