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Figure 3.1 Leaders' Inquiry About the Quality of Teaching

1. Importance of the outcomes being pursued

2. Alignment of the activities, resources, and assessments with the outcomes

How are these

resources/activities/

assessments aligned to the intended student outcomes?

What are the intended learning outcomes for this lesson/unit of work

Why are they important for these students at this time?

3. Behavioral and cognitive engagement of students

4. Students' success on the outcomes

How well were the students focused on the big ideas in the lesson?

What do you know about how the students understood the big ideas?

What are the remaining misunderstandings of particular students?
How will you address them?

Source: Adapted from Robinson (2011).